

Board Approval Summary

Mega Air – School Activities & Events (EOTC)

Purpose:

This summary is provided to support school governance and approval processes when considering a school visit to Mega Air as an Education Outside the Classroom (EOTC) activity.

1. Overview of the Proposed Activity

Mega Air provides **structured, supervised programmes for school groups**, delivered during approved daytime or underage-only periods.

School use may include:

- Supervised movement activities (bouncing)
- Team-based activities (e.g. Gellyball)
- Structured underage social or cohort events
- Assemblies, prizegivings, or school showcases
- Combined activity + social event formats

All activities are pre-booked, supervised, and delivered in a controlled indoor environment.

2. Educational Purpose & Curriculum Alignment

The proposed activities align with the **New Zealand Curriculum**, particularly within **Health & Physical Education**, and support the development of:

- Movement competence and physical participation
- Interpersonal skills and teamwork
- Self-management and resilience
- Safety awareness and responsibility
- Student wellbeing (hauora)

In addition, team-based and social activities support the NZC **Key Competencies**, including:

- Managing Self
- Relating to Others

- Participating and Contributing
- Thinking

3. Legislative & Policy Context

Education Outside the Classroom activities are guided by expectations set by the **Ministry of Education**, which require that off-site learning experiences:

- Have a clear educational purpose
- Are appropriately planned and supervised
- Include reasonable and proportionate risk management
- Support student wellbeing and development

Mega Air school programmes are designed to operate within this framework.

4. Supervision & Duty of Care

- The school retains **overall duty of care** for students at all times
- Teachers and accompanying adults remain responsible for supervision and behaviour management
- Mega Air staff provide operational support, activity oversight, and venue coordination
- Supervision ratios are set by the school in line with its own policies

5. Risk Management Summary

A comprehensive **Risk Analysis & Management System (RAMS)** document is available to support school planning.

Key risk controls include:

- Structured activities with clear rules and boundaries
- Defined activity and event zones
- Safety briefings prior to participation
- Controlled transitions between activities
- Indoor, weather-independent facilities
- Staff presence throughout all sessions

With controls in place, risks are assessed as **low to moderate**, consistent with typical school EOTC activities involving physical movement and social interaction.

6. Facilities & Suitability

School programmes may utilise:

- Large indoor activity spaces
- A dedicated function room with stage and seating for up to 200
- Professional sound, lighting, and visual presentation capability
- Outdoor BBQ and courtyard areas

Facilities are configured specifically for school use and confirmed in advance.

7. Inclusion & Student Wellbeing

Activities are designed to be inclusive and adaptable.

Options include:

- Adjusted activity intensity
- Alternative non-physical roles
- Teacher-led participation decisions based on student needs

This supports equitable participation and student wellbeing.

8. Summary for Board Consideration

The proposed visit to Mega Air:

- Aligns with the New Zealand Curriculum
- Meets EOTC planning and supervision expectations
- Includes documented risk management
- Provides a structured, supervised environment
- Supports student engagement, wellbeing, and social development

This information is provided to assist the Board in determining suitability and approval.